

ORIGINAL

Cover Sheet
Curriculum Action Request (CAR) (Form 4-93) - Maui Community College

Curriculum Number 2000.21

This is an experiment and draft of a new cover sheet to be attached in front of all CAR forms to help with routing and timeliness of consideration. For now the official signature section remains at the end of CAR form as usual.

COURSE ALPHA/NUM PSY 214 OR PROPOSAL TYPE Addition

Author: Lynn Yankowski Ext: X332 Date: 10/2/2000

Consulted: no

Consulted: yes, with Hilo faculty, BK, Karen Murawski

Signed by Unit Coordinator/Other Discipline/Program Coordinator Date: 11/14/2000

Sent to Curriculum Committee Date: 11/1/2000

Passed by Curriculum Committee, Signed by Chair Date: 12/6/2000

Approved by Academic Senate, Signed by Chair Date:

Forwarded to Dean of Instruction by Curriculum Chair

DEAN'S OFFICE

Received by Dean of Instruction's Office

Date Stamp: JAN 31 2001

Signed by Dean of Instruction

Date:

Forwarded to Provost,

Maui Community College

Received by Provost's Office

Date Stamp:

Signed by Provost

Date: 2/13/01

Returned to Curriculum Chair for Distribution

Date:

Distribution/Information

Aldrich input CAT ID 004390 00

Date: 2/23/01

Catalog/Addendum

Date:

Letter and copy sent for Articulation, if appropriate

Date:

Letter and copy sent to Chancellor's Office, if appropriate

Date:

Author notified

Date: 6/01

Counselors notified

Date:

Other: _____

Date:

Original filed in Master Curriculum File in Dean's Office

Date:

Notes:

EXHIBIT A: CURRICULUM ACTION REQUEST (CAR) (FORM 4-93) - MAUI COMMUNITY COLLEGE

All questions must be answered, if a question is not applicable enter N/A.

PSY 214 June 26

Research Methods ORIGINAL

1. a. General type of action: program _____ course _____
 b. Specific type of action: (check appropriate action below)

Addition:

- regular
 experimental

Deletion:

- course
 from program (specify): _____

Modification in:

- credits
 title
 number and/or alpha
 prerequisites
 description
 program

2. Reason for this curriculum action: to fulfill UA-Hilo requirements; strengthen Statistics / Research bond for a better academic foundation

3. Existing course: _____
 Alpha Number Title credits

4. a. Proposed/modified course:
PSY 214 Research Methods 4
 Alpha Number Title (60 positions maximum - spaces count) credits

b. Research Methods
 abbreviated title (16 positions maximum)

c. Course description:

 _____ Surveys knowledge needed in
 _____ reading, developing, and interpreting
 _____ psychological research. Examines ethical
 _____ issues in research, writing in APA style, and
 _____ follows the scientific method using multiple
 _____ research designs.

5. a. Prerequisites PSY 213 WITH C or better or consent

b. Corequisites: _____

c. Recommended preparation: PSY 103 WITH C or better

6. a. Semester offered: fall spring fall/spring as needed

b. proposed semester/year of first offering: Spring semester 2002 year

c. other scheduling considerations? no yes, explain _____

7. Student contact hours per week: lecture 3 hrs lab 3 hrs lecture/lab _____ hrs
 other _____ hrs, explain _____

8. Revise current MCC General Catalog pages: 114-115 Other: _____

9. Course grading: letter grade only credit/no credit either letter grade or credit/no credit audit

10. Special fees required: no yes, explain _____

11. Will this request require special resources (personnel, supplies, equipment, lecturer funds, etc.)?

no yes, explain Computer room

12. a. Maximum enrollment: 22 Rationale, if applicable: Due to the intensive writing and math skills required

b. Is this course restricted to a particular room type? no yes, explain type of room required
Computer classroom

13. Course fulfills requirements for _____ program/s

Course is elective for _____ program/s

Course is elective for A.A. degree _____ program/s

14. Course increases decreases makes no change
in # of credits required for the program/s affected by this action

15. Is this course cross-listed? no yes, identify course _____

16. Is this course taught at another UH campus? no, specify why this course is offered at MCC:

yes, specify campus, course, Alpha, and Number: UH Hilo PSY 214

17. a. Course is articulated at (check those that apply):
 UHCC UH Mānoa UH Hilo UH WO Other/PCC

Kapiolani CC PSY 212
Kapiolani CC PSY 212

b. Course is appropriate for articulation at (check those that apply):
 UHCC UH Mānoa UH Hilo UH WO Other/PCC

c. Course is not appropriate for articulation at (check those that apply):
 UHCC UH Mānoa UH Hilo UH WO Other/PCC

d. Course articulation information is attached ~~because modification is of significance.~~

Proposed by: [Signature] 10-02-00
Originator/Program Coordinator Date

Approved by: [Signature] 2/13/01
Academic Senate Chair Date

Approved by: [Signature] 2/14/2001
Division Chair Date

[Signature] 2/13/01
Dean of Instruction Date

Requested by: [Signature] 12/6/2000
Curriculum Committee Chair Date

[Signature] 2/13/01
Provost Date

MAUI COMMUNITY COLLEGE
COURSE OUTLINE

1. COURSE TITLE: PSY 214
Research Methodology

NUMBER OF CREDITS: Four (4)

ABBREVIATED COURSE TITLE: Research Method

DATE OF OUTLINE: August 1, 2000
2. COURSE DESCRIPTION: Surveys knowledge needed in reading, developing, and interpreting psychological research. Examines ethical issues in research, writing in APA style, and follows the scientific method using multiple research designs.
3. CONTACT HOURS PER WEEK: Lecture: Three (3) Lab: Three (3)
4. PREREQUISITES: PSY 213 with a C or better, or consent

COREQUISITES: None

RECOMMENDED PREPARATION: PSY 103 with a C or better

APPROVED BY _____ DATE _____

5. GENERAL COURSE OBJECTIVES

To develop a working understanding of general theories, terms, and processes in the area of research psychology. Examines the use of the scientific method and its applicability to answering questions in the field of psychology. Multiple methods of design will be used as well as the APA style in writing.

6. SPECIFIC COURSE COMPETENCIES:

Upon completion of this course, including the lab portion, the student will be able to:

- a. Develop a “good” questionnaire
- b. List the steps in research design and explain the importance of each
- c. Explain the goals of research
- d. Design a research project that answers a psychological question
- e. Develop pertinent statistical procedures to statistically answer psychological questions
- f. Use the computer to perform appropriate statistical tests
- g. Describe the ethical aspects of a psychological study
- h. Create graphs to explain data
- i. Explain and calculate descriptive statistics
- j. Explain and calculate inferential statistics
- k. Develop “good” hypotheses
- l. Explain at least three hypothesis testing procedures
- m. Design simple and complex experimental designs
- n. Compare and contrast parametric and nonparametric statistics
- o. Explain some of the major flaws in scientific research
- p. Evaluate the strengths and weaknesses of study, theory, and models of psychology and their significance
- q. Write a paper in APA style

7. RECOMMENDED COURSE/LAB CONTENT

1 Week	Introduction/Course Direction
1 Week	Questionnaire Development
2 Weeks	Selecting a Problem Scientific Method
2 Week	Writing in APA Style
2 Weeks	Sampling, Generalizability, Reliability and Validity Computer Usage

3 Weeks Methods of Measurement
 Descriptive Statistics
 Graphs

3 Week Inferential Statistics
 Non-experimental Statistics

8. RECOMMENDED COURSE/LAB REQUIREMENTS

Specific course/lab requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

Written or oral examinations, In-class and out-of-class exercises, Lab exercises, Homework assignments, Quizzes, Projects or research (written reports and/or class presentations), Attendance and/or class participation, Development of a Portfolio.

9. TEXT AND MATERIALS:

An appropriate text(s) and materials will be chosen at the time the course is to be offered from those currently available in the field. Examples include:

Texts: Exploring Research by Neil Salkind
Educational and Psychological Research by M. Patten
Writing Papers in Psychology by Rosnow and Rosnow
Ready, Set, Go! By T. Pavkov & K. Pierce

Materials: Handouts

Other: Study Guide; Appropriate films, videos, or Internet sites; Television programs; Guest speakers; Other instructional aids

10. EVALUATION AND GRADING

Examinations, including lab:	20-50%
In-class/lab exercises	10-30%
Homework:	10-20%
Quizzes:	0-20%
Projects/research:	20-50%
Attendance	0-25%
Class participation:	0-30%
Portfolio	0-30%
Oral Presentation:	10-20%
Service Learning	0-20%

11. METHODS OF INSTRUCTION

Instructional methods vary considerably with instructor's teaching style and students learning style. Thus, specific instructional methods will be at the discretion of the instructor teaching the course. Suggested techniques might include, but are not limited to:

- Lecture, problem solving and class exercises or readings
- Class discussions or guest lecturers
- Lab demonstrations and exercises
- Audio, visual presentations
- Internet usage
- Student class presentations
- Group or individual projects
- Computer Usage
- Other contemporary learning techniques (e.g. service learning)

EXHIBIT E: COURSE ARTICULATION FORM

Originating Campus: MCC

Date Submitted: 10/30/2006

Course Alpha & Number: PSY 214

Semester Credits: 3

Date of Outline: fall spring ~~19~~ 2000

(Representative outline, no multiple syllabi, please)

1. Articulation committee to review this course:

A. Standing committees

- Written communication
- Mathematical & Logical Thinking
- World Civilizations
- Languages
- Arts & Humanities
- Natural Science
- Social Science

B. Special Discipline/Program Committee

_____ (specify)

Campus with which this course would be articulated (special articulation only):

UH Manoa UH Hilo Community Colleges UH West Oahu

2. In the opinion of the originating campus, this course is equivalent to the following and/or meets the criteria for the indicated core categories:

Receiving Campus	Equivalent Course (Alpha & Number)	Core Category
UH Hilo	<u>PSY 214</u>	<u>SS/11.1B</u>
UH Manoa	<u>PSY 212</u>	<u>SS</u>
UH West Oahu	<u>-</u>	<u>SS</u>
Hawaii CC	<u>-</u>	<u>SS</u>
Honolulu CC	<u>-</u>	<u>SS</u>
Kapiolani CC	<u>PSY 212</u>	<u>SS</u>
Kauai CC	<u>-</u>	<u>SS</u>
Leeward CC	<u>-</u>	<u>SS</u>
Maui CC	<u>(PSY 214)</u>	<u>SS</u>
Windward CC	<u>-</u>	<u>SS</u>

3. Notes: